

Ann Arbor Symphony Orchestra: Link Up

Blue Danube Waltz–Johann Strauss II

Singing/Recorders:

(Youtube video of the Link Up version)

<https://www.youtube.com/watch?v=hyPVzTYrbsA>

A beau-ti- ful stream so clear and blue, A beau-ti- ful dream of
8
me and you, The stars seem to float a - bove the sky, With us as we
15
go they fly so high. We're up in the air up in the air, As
22
high as we dare high as we dare, We'll ne - ver come down
28
we will stay, Un - til night be - comes the day.

Watching/Listening:

(Tom and Jerry)

<https://www.youtube.com/watch?v=gODLvqTwTEY>

(Waltz of the Geese)

<https://www.youtube.com/watch?v=eYFhLM7IkOY>

(Oreo Cookie Commercial)

<https://www.youtube.com/watch?v=2W5eIVDRqX4>

(Bug Spray Commercial)

<https://www.youtube.com/watch?v=f5BiHCsMagg>

Games:

Major vs. Minor

- Play song on the piano while singing.
- Play song again, but change from major to minor tonality.
- Ask students what has changed. Explain to them that the first (regular) version is in major tonality, and the second (new) version is in minor tonality.
- Have students walk around the room if teacher plays/sings in major
- Have students slide their feet (or tiptoe) if teachers plays/sings in major

8 A beau-ti-ful stream so clear and blue, A beau-ti-ful dream of
 15 me and you, The stars seem to float a - bove the sky, With us as we
 22 go they fly so high. We're up in the air up in the air, As
 28 high as we dare high as we dare, We'll ne - ver come down
 we will stay, Un - til night be - comes the day.

Musical Mad Libs

A beautiful stream so clear, and _____,
 color

A beautiful dream of _____ and _____,
 person person

The _____s seem to float, above the _____,
 noun place

With us as we go they _____ so high.
 verb

We're up in the _____, up in the _____,
 place (same) place

As high as we dare, high as we dare.
 We'll never come _____,
 direction

We will stay,
 Until _____ becomes the _____
 time of day time of day

- Ahead of time, take words out of the song (without showing the students)
- Ask students for suggestions and fill in the blank spaces (without showing the students)
- Show the students and fill in the final product

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Nocturne - Iconic Notation Recorder notes G, A, B

				B			B		B		B
			A			A		A			
G	G				G						

					A	A	A	A			rest
G	G	G									

				B			B		B		B
			A			A		A			
G	G				G						

					A	A					
G	G	G					G	G			rest

WAIT 10 MEASURES

1-2-3-4 2-2-3-4 3-2-3-4 4-2-3-4 5-2-3-4
 6-2-3-4 7-2-3-4 8-2-3-4 9-2-3-4 10-2-3-4

REPEAT FROM THE TOP